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AUTHOR Biklen, Sari Knopp, Ed.; Pollard, Diane, Ed.
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ABSTRACT

This yearbook provides an overview of scholarship in the area of gender in education. A feminist point of view characterizes the approach, recognizing the pluralism of the feminist movement. A recurrent theme is that considerations of gender are not complete without recognition of other factors. Chapters include: (1) "Sex, Gender, Feminism, and Education" (Sari K. Biklen and Diane Pollard); (2) "Historical and Contemporary Views of Gender and Education" (Elizabeth Hansot); (3) "Beyond Rolling Models: Gender and Multicultural Education" (Deborah P. Britzman); (4) "Constructions of Curriculum and Gender" (Janet L. Miller); (5) "Equity Issues in Educational Research Methods" (Patricia B. Campbell and Selma Greenberg); (6) "Gender and Achievement" (Diane Pollard); (7) "Who Benefits and Who Suffers: Gender and Education at the Dawn of the Age of Information Technology" (Joan N. Burstyn); (8) "Over Dinner: Feminism and Adolescent Female Bodies" (Michelle Fine and Pat MacPherson); (9) "Mothers's Gaze from Teachers' Eyes" (Sari K. Biklen); (10) "Making It Happen: Gender Equitable Classrooms" (Elios Scott and Heather McCollum); (11) "It Happens Here, Too: Sexual Harassment and Child Sexual Abuse in Elementary and Secondary Schools" (Nan D. Stein); (12) "Gender and Public Education: From Mirrors to Magnifying Lens" (Meg Campbell and Diana Lam); (13) "Power and Privilege in White Middle-Class Feminist Discussions of Gender and Education" (Christine E. Sleeter); and (14) "Gender, Multiplicity, and Voice" (Maxime Greene). (SLD)

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